PEIMS Codes and Preschool Interactive Decision Tree



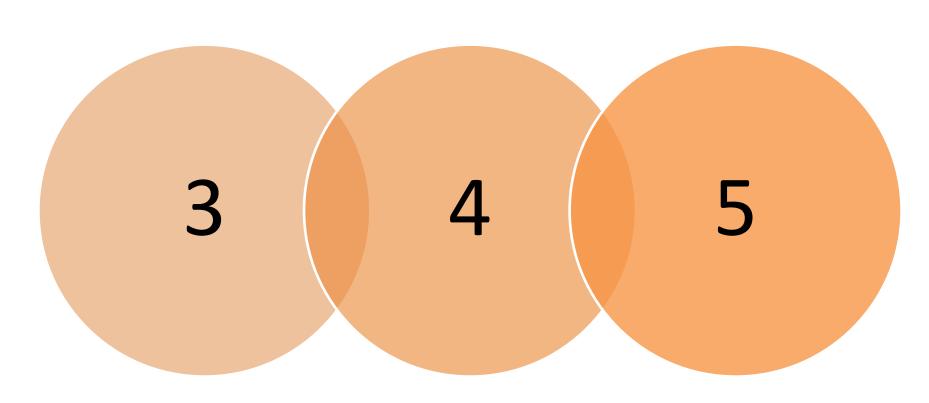


Which code would you like to clarify?



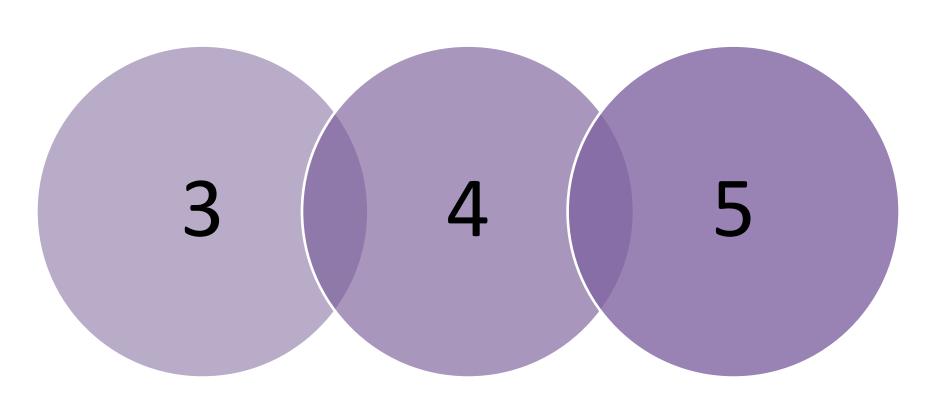
^{*}It is recommended to use the coding chart in the Student Attendance Accounting Handbook (SAAH) along with the interactive decision tree.

What is the student's age as of September 1?



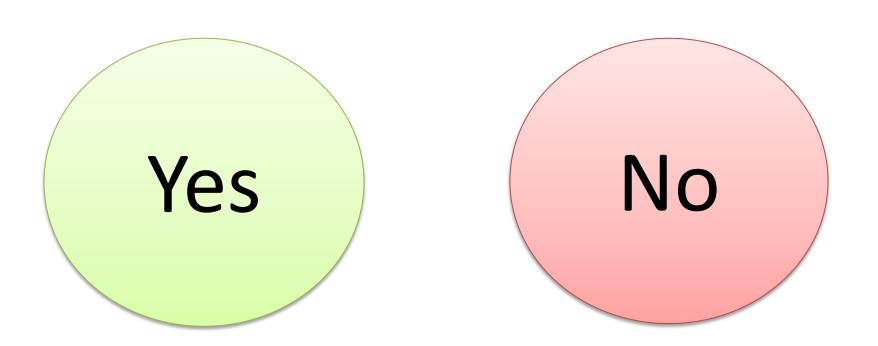


What is the student's age as of September 1?



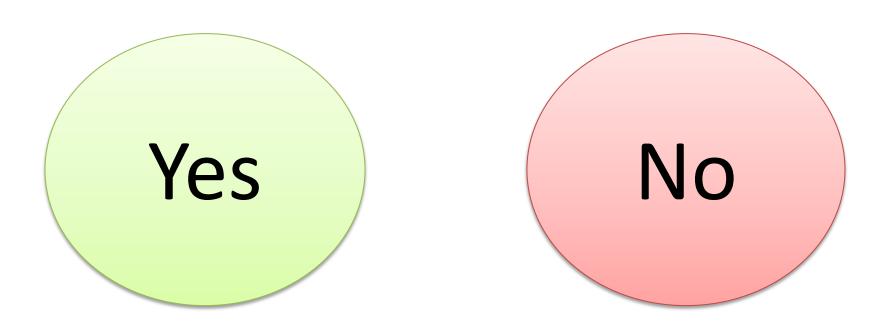


Does district have a pre-k program for 3 year olds?



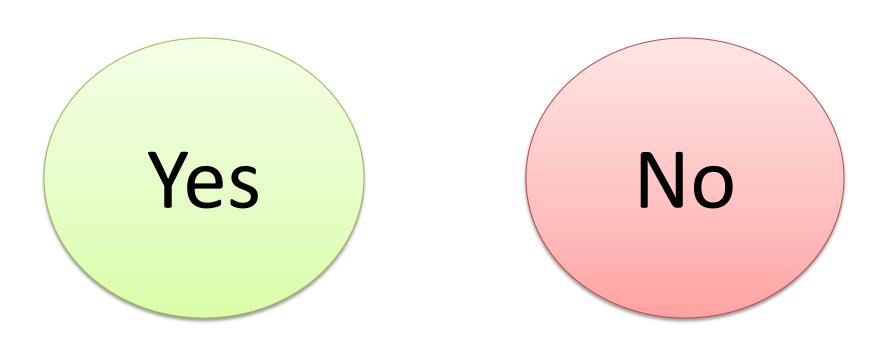


Does district have a pre-k program for 4 year olds?



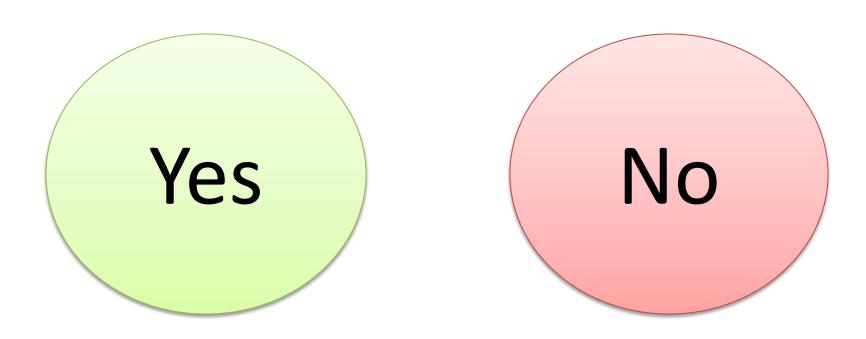


Will the student turn 6 before snapshot date?



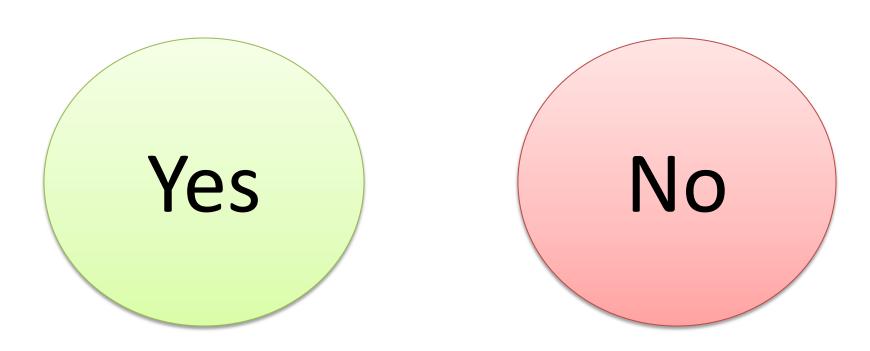


Will the student turn 6 before snapshot date?



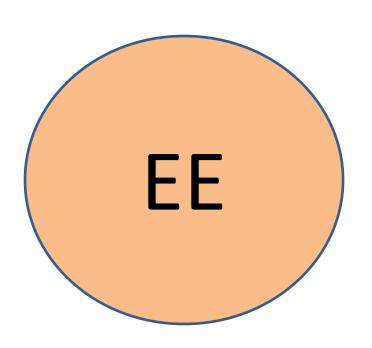


Does this student qualify for and attend pre-k?



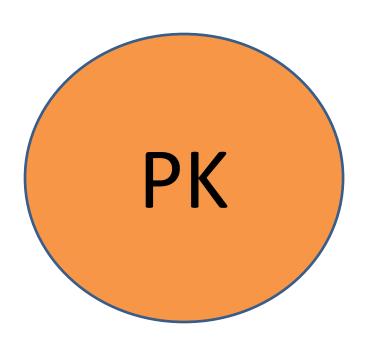


The student's <u>Grade Level Code</u> is



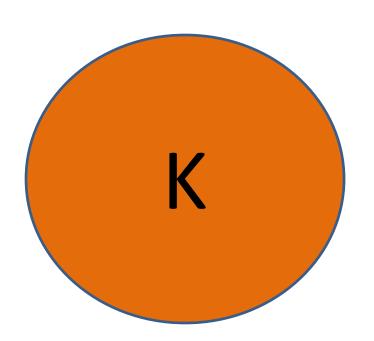


The student's <u>Grade Level Code</u> is





The student's <u>Grade Level Code</u> is





How much time is the child served?

4 or more hr. daily (full day)

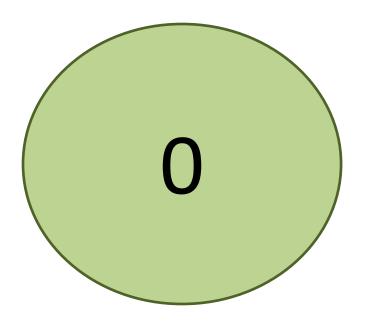
> less than 2 hr. daily (walk-in)

2-4 hr. daily (½ day)

At home (doctor statement not needed for E.C.)



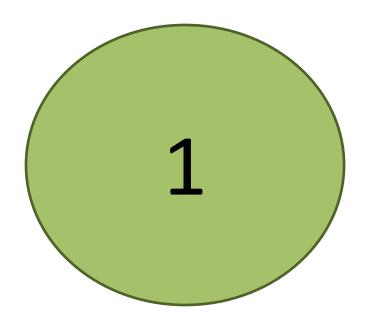
The student's <u>ADA Eligibility Code</u> is



Enrolled, not in attendance



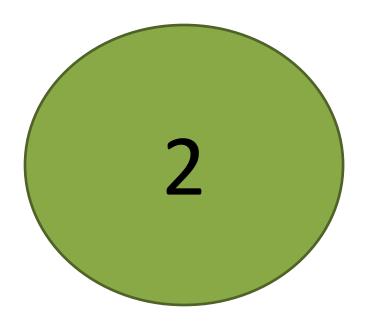
ADA Eligibility Code



Full-day



ADA Eligibility Code



Half-day

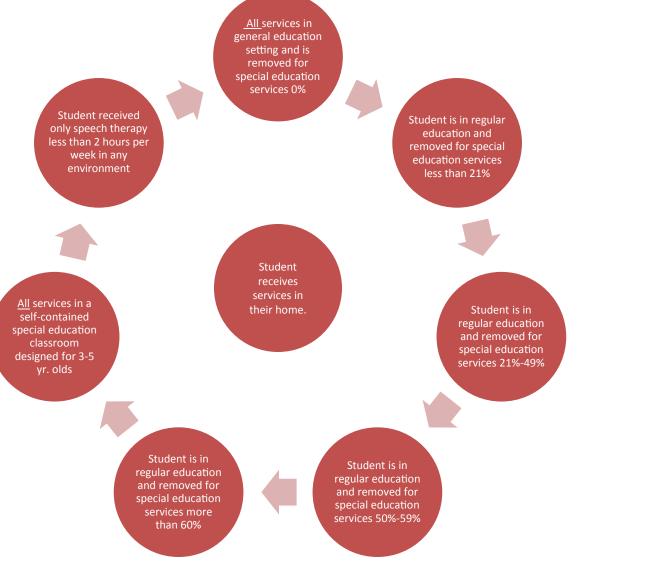


ADA Eligibility Code Homebound Early Childhood





Where does the student receive services?









*Reminder: Include the percentage of time allocated for Speech therapy services (outside of General Education Setting) in the percentage of time in the Special Education Setting (SAAH 4.8.1.2)

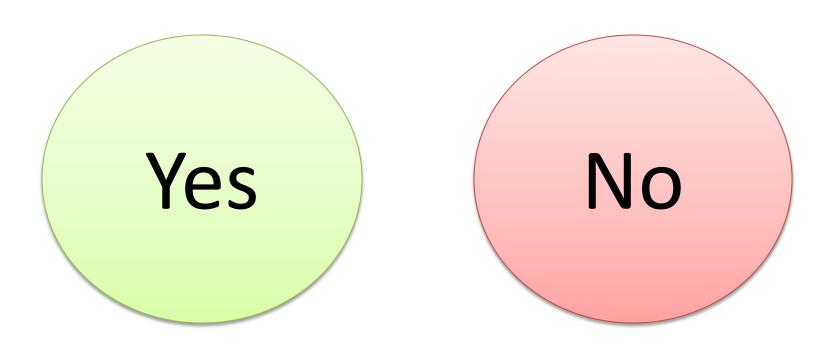
Minutes of Service Per Day

2 hour program	21% (25 minutes)	50% (60 minutes)	60% (72 minutes)
3 hour program	21% (38 minutes)	50% (90 minutes)	60% (108 minutes)
4 hour program	21% (51 minutes)	50% (120 minutes)	60% (144 minutes)
6 hour program	21% (76 minutes)	50% (180 minutes)	60% (216 minutes)
7 hour program	21% (88 minutes)	50% (210 minutes)	60% (252 minutes)

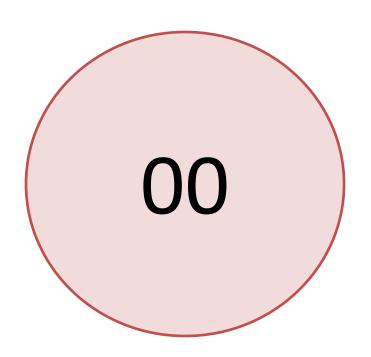




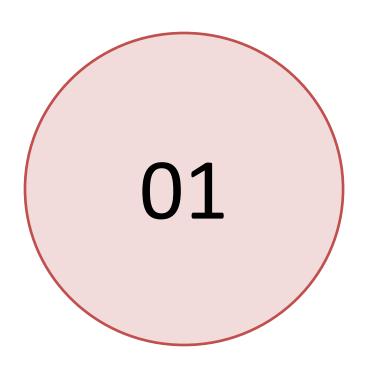
Is this student eligible for this program?



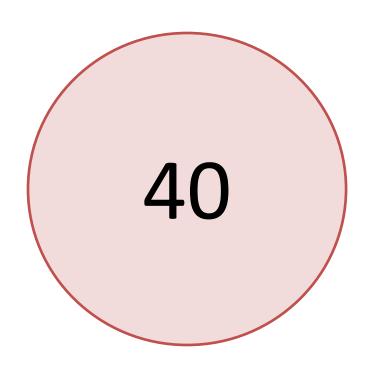




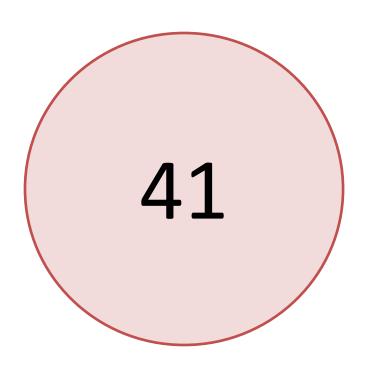




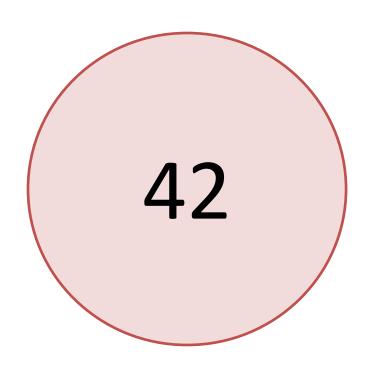




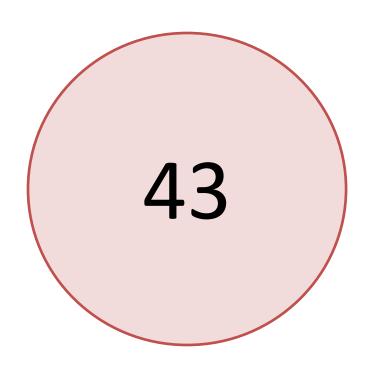




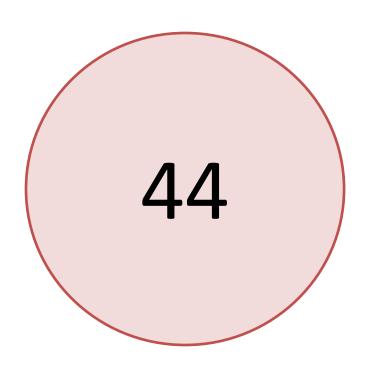




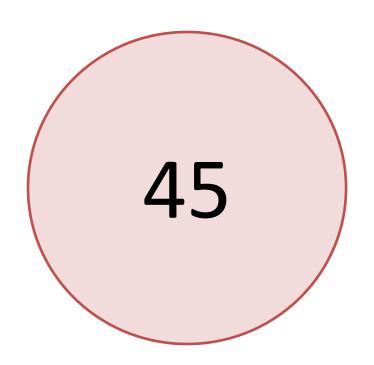








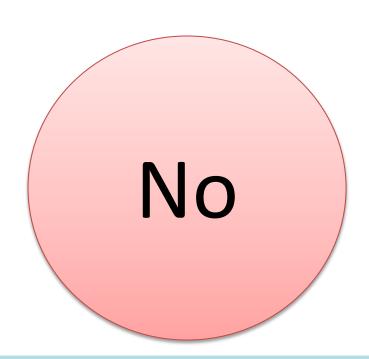






Is the child attending a <u>regular early</u> <u>childhood*</u> program?



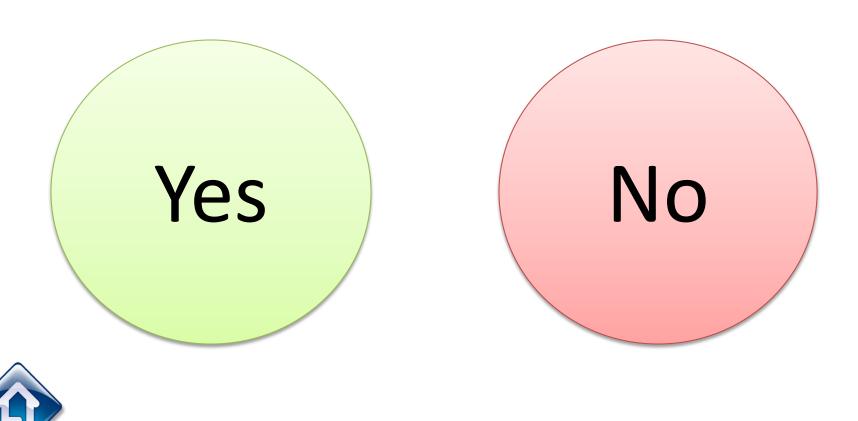


^{*}Regular Early Childhood Program is a program that includes a majority (at least 50%) of nondisabled children (i.e., children without IEPs). May include, but is not limited to:

- Kindergarten, public or private
- Pre-K classes, public or private
- District-operated or private child care



Does the child attend a special education program outside of the home?



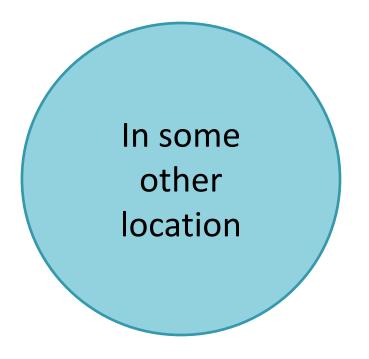
How many hours does the child attend a regular education program?

At least 10 hours per week Less than 10 hours per week



Where does the child receive the majority of hours of special education and related services?

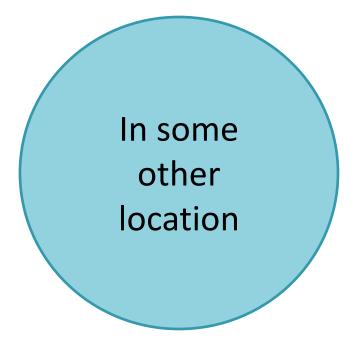
In the regular education program





Where does the child receive the majority of hours of special education and related services?

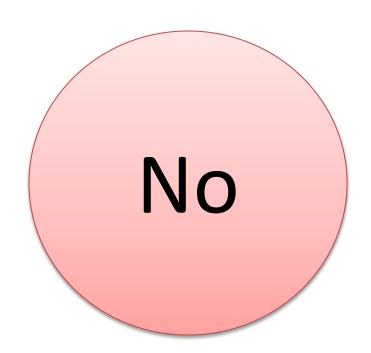
In the regular education program





Is the child attending a special education <u>program</u>?



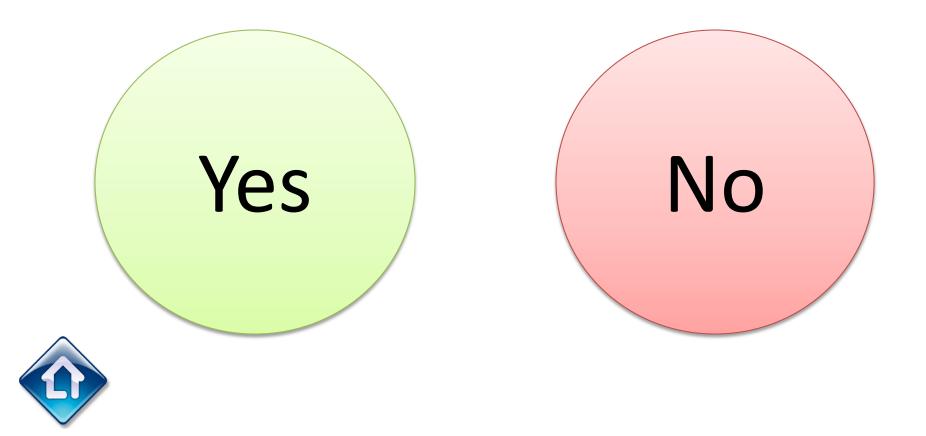


A special education program includes a majority (at least 50%) of children with a disability (students with IEPs) and may include, but is not limited to:

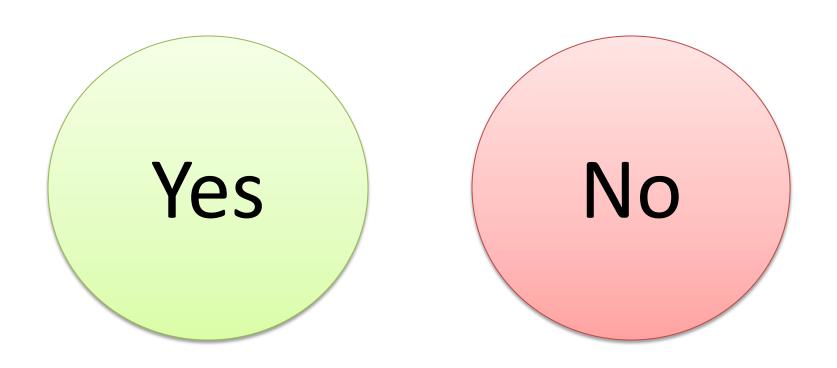
- Special Education Classroom in Regular School Building
- Separate School
- Classroom located at child care facility
- Residential facility



Is the child receiving the majority of special education and related services in the family/caregiver residence?

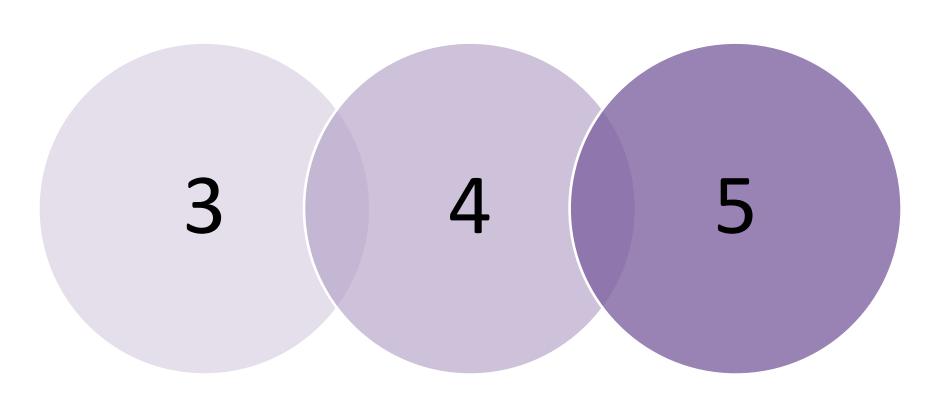


Does this child qualify for this program? (ex: PK or Head Start)



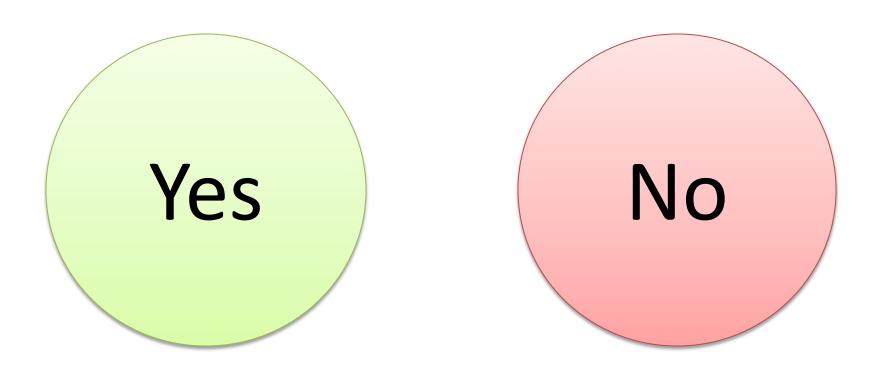


What is the student's age as of September 1?





Will this student turn 6 before the Oct. PEIMS snapshot date?





PPCD Indicator Code





PPCD Indicator Code





